 

On the way to the world’s best universities

Enko Capital scholarship

# For the first time, the asset management company Enko Capital is offering scholarships to the best pupils of Cameroon to pursue high quality international education at Enko Education’s International Baccalaureate Programme.

**Education**

Education is a crucial part of the construction of tomorrow’s emancipated and developed Africa. Nevertheless, the percentage of African students in the world’s best universities is still extremely low. This is not due to a lack of brilliant minds in our continent. This happens first and foremost because African students seeking to study in the best universities lack proper preparation for complex and selective admissions as well as internationally recognised diplomas.

**Opportunity**

Acknowledging the incredible potential of young Africans, Enko Capital has decided to offer the most talented students of Yaoundé the opportunity to attend high quality international education. Enabling young talents to fulfill their potential, Enko Capital engages for the first time in a yearly high school scholarship programme in association with Enko Education.

Enko Capital scholarships will finance the schooling of outstanding pupils from Yaoundé at Enko Education’s International Baccalaureate Programme. Enko Capital thus aims at preparing these brilliant individuals to enter the world’s best universities. They will indeed return to the continent with significant added value.

For Enko Capital, this is where a conscious and emancipated Africa starts.

**Enko Education’s International Baccalaureate Programme**

Enko Education has developed a high school programme, spanning three years, that leads to the International Baccalaureate (IB) Diploma. The first year is a foundation year, aiming at preparing students for the two following Diploma Programme (DP) years. The second year is called DP1; as DP stands for Diploma Programme, this is the first actual year of the International Baccalaureate Programme. DP 2 is the third and last year that leads to the International Baccalaureate qualification. These are Form 5 (2nde), Lower and Upper 6 (1ère and Terminale) equivalents.

The DP curriculum consists of six subject groups and of the DP core. Pupils develop critical thinking through their Theory Of Knowledge (TOK) class; they get involved in community projects and stimulate their interpersonal and leadership potential in their creativity, activity, service (CAS) class ; and are required to produce an extended essay, a great preparation for university requirements.

At the end of the programme, pupils will have acquired strong academic knowledge and been engaged in challenging extra-curricular activities.

Successfully sitting the International Baccalaureate (IB) examination and obtaining their diploma, they wil be ready to enter the world’s best universities as balanced and accomplished world citizens.

**Eligibility criteria**

The scholarships are offered to Form 4/3ème and Form 5/2nde pupils.

Scholars will enter Foundation year or DP1 of the International Baccalaureate (IB) Programme at Enko La Gaieté.

**Selection process**

Examination

Scholars will be selected on the basis of an assessment that will take place on Thursday the **9th of July 2015** at the Complexe Scolaire International La Gaieté, Nouvelle Route Bastos, in Yaoundé. On that day, candidates are required to arrive at the examination center at **7.30 am**. Any candidate arrriving after 7.45 am will not be allowed to take the examination. The examination will consist in:

* An essay in which the candidate will discuss his or her motivation to obtain the International Baccalaureate (IB) Diploma
* A mathematical test
* An English test

Applications can be made online ([www.enkoeducation.com/bourse](http://www.enkoeducation.com/bourse)) or directly at Enko Education’s office at La Gaieté.

On the examination day, candidates will be required to provide :

* an **identification document**: identity card or passport containing test-taker’s photograph allowing clear identification
* **official grade transcripts** from the current year

“International Baccalaureate graduates have better chances of enrolling in top universities” (independent study ran by HESA -Higher Education Statistics Agency, UK- on a population of 6390 IB). students).

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# Enko Capital scholarships aim at providing an educational opportunity to committed African individuals seeking to give back to their community.

Interview

Based on examination results, candidates will be shortlisted and invited to an interview.

After all interviews have been conducted, the candidates will receive a final response concerning their admission to the scholarship programme.

Disclaimer : Enko Capital reserves the right to modify the number, amount of the scholarships granted and admission criteria depending on candidates meeting Enko Capital’s requirements of excellence.

**Commitments**

By being awarded a scholarship, scholars commit to

* return to work in Africa within 2 years of graduation
* sponsor an Enko Education pupil in the future. This will enable brilliant young Africans to continue to benefit from top high school education.

Failing the final exams causes the loss of the scholarship.

“national” and “global” are blurring in the face of emerging institutions and technologies that transcend modern nation states. New challenges that are not defined by traditional boundaries call for students to develop the agility and imagination they need for living productively in a complex world.

What’s more, in IB programmes, assessment forms an integral aspect of teaching and learning. A range of strategies for assessing student work take into account the diverse, complicated and sophisticated ways that individual students employ to understand their learning experiences. Assessment in the DP aims to balance valid measurement with reliable results, providing an internationally recognized university entrance qualification whose results are based on both coursework and external examinations.

For more information on the International Baccalaureate : [www.ibo.org](http://www.ibo.org)

**The International Baccalaureate Programme**

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme that is respected by leading universities across the globe.

In 1968, the IB Diploma Programme (DP) was established to provide a challenging and comprehensive education that would enable students to understand and manage the complexities of our world and provide them with skills and attitudes for taking responsible action for the future. Such an education was rooted in the belief that people who are equipped to make a more just and peaceful world need an education that crosses disciplinary, cultural, national and geographical boundaries.

Promoting open communication based on understanding and respect, the IB encourages students to become active, compassionate, lifelong learners. An IB education is holistic in nature—it is concerned with the whole person. Along with cognitive development, IB programmes address students’ social, emotional and physical well-being. They value and offer opportunities for students to become active and caring members of local, national and global communities; they focus attention on the values and outcomes of internationally minded learning described in the IB learner profile.

An IB education fosters creativity and imagination. It offers students opportunities for considering the nature of human thought and for developing the skills and commitments necessary not only to remember, but also to analyse one’s own thinking and effort—as well as the products and performances that grow from them.

“The International Baccalaureate delivers an authentic learning experience to its students, it combines strong academic knowledge and a set of activities, as community service, that sensitise and responsabilise students; it isn’t all about History and Maths, students engage in a human experience” says Bamidele Akinbo, Head of  the IB program of Enko La Gaieté school in Yaoundé, Cameroon.

In our highly interconnected and rapidly changing world, IB programmes aim to develop international- mindedness in a global context. The terms “international” and “global” describe that world from different points of view—one from the perspective of its constituent parts (nation states and their relationships with each other) and one from the perspective of the planet as a whole. Sharp distinctions between the “local”,

Bamidele Akinbo, Head of Enko La Gaieté, Yaoundé, Cameroon

“It isn’t all about History and Maths, students engage in a human experience”

***About Enko Education***

Enko Education is a private company focusing on education in Sub-Saharan Africa. EE aims to democratize affordable, high quality education, by building one of the largest networks of private schools in the region. EE partners with high-potential, existing private schools and help them achieve their full potential. The company presently operates in Cameroon and South Africa. [contact@enkoeducation.com](mailto:contact@enkoeducation.com).

***About Enko Capital Management***

Enko Capital Management LLP is an asset management company primarily focusing on investing in African investment opportunities. The funds leverage from the combined strength of its partners to deliver superior returns through various investment strategies across the continent. Enko also advises Central Banks on reserves management strategies. Contact: +27 (0) 11 783 0182 Johannesburg office

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