



Enکو Teacher Profile

<p>PATHMAKERS</p> <p><i>We dare to start and then improve We design new solutions relevant to our unique context, without reinventing the wheel We are humble and ambitious</i></p>	<ul style="list-style-type: none"> • We use new technologies to enhance learning • We are creative in the way we teach • We follow and strive to apply the research and new developments in our areas of expertise • We create the conditions to develop students' autonomy, leadership and critical thinking skills 	<p>COMMITTED</p> <p><i>We are resilient, we don't give up We do what we say and say what we do We take ownership of our objectives and go the extra mile to achieve them</i></p>	<ul style="list-style-type: none"> • We continuously improve the quality of our units and lessons through planning and reflection • Our role as teachers and educators extends outside of the classroom • We assess our students regularly and give them timely feedback • We are committed to our students' learning • We have a yearly professional development plan
<p>TEAM-SPIRITED</p> <p><i>We practice solidarity: we go beyond our own responsibilities to support our team mates We empower others to thrive and to grow together We celebrate our diversity</i></p>	<ul style="list-style-type: none"> • We share or contribute teaching resources, valuable tips and our individual talents for the benefit of our students • We learn from each-other through peer-observation and productive professional feedback • We cooperate on interdisciplinary projects • We support and promote the image of our school in the community • We create and nurture a vibrant school community • We are active members of the Enکو Education network 	<p>CARING</p> <p><i>We seek to develop others and ourselves We are positive and optimistic We build trust through honest and open communication</i></p>	<ul style="list-style-type: none"> • We treat students, parents and all colleagues with respect and professionalism • We differentiate our teaching to accommodate all students • We often teach in English or French but strive to develop our proficiency in the language(s) that will help the communication within the school community and beyond. • We are unashamedly idealistic: our aim is to make a difference for the African continent in a globalised world.