



# CURRICULUM

## Cambridge Secondary 1 Programme

Enko Bonanjo International School [EBIS] offers the Cambridge Secondary 1 Programme to students entering Form 1, 2 and 3 [ages 11-14]. Entry into the Cambridge Secondary 1 Programme can occur in any of the three years.

Parents considering the Cambridge Secondary 1 Programme have the following advantage:

- The Cambridge Secondary 1 offers a flexible curriculum: The core consists of English or English as a second language, mathematics and science. Each curriculum framework is designed to engage learners in an active and creative learning journey and is developed at an international standard;
- The remaining curriculum, chosen from a range of national curriculum offerings, provides a balance and support to the core. At EBIS, the following will be offered: French, History/Geography, Arts, Physical Education/Health and ICT;
- Yearly assessments in the core curriculum are available from Cambridge: these teacher marked assessments help to inform individual student progress at an international standard;
- The Checkpoint assessment is an external assessment that is conducted at the end of the third year: the Checkpoint is a good predictor of success in the IGCSE and can be used as a support in individualized planning.

Parents who choose to enroll their ward in the Cambridge Secondary 1 are ensuring that a proper foundation is set down for success in the Cambridge Secondary 2 programme- IGCSE that is offered at EBIS.

Flexible entry	Cambridge Secondary 1	Standardised Assessment
✓	Form 1- Ages 11-12	Cambridge Internal assessment
✓	Form 2- Ages 12-13	Cambridge Internal assessment
✓	Form 3- Ages 13-14	Cambridge Checkpoint External assess

## **Description of the Core Curriculum - taken from Cambridge website**

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### **Cambridge Secondary 1 English**

Cambridge Secondary 1 English enables learners to communicate confidently and effectively and to develop the skills to respond to a range of information, media and texts with understanding and enjoyment. Learners who follow this framework will develop a first language competency in English based on a curriculum designed to be successful in any culture and to promote cross-cultural understanding.

### **English as a second language**

This curriculum framework develops learners' speaking, listening, reading and writing skills in English. The curriculum has been developed in conjunction with Cambridge English Language Assessment and is based on the Council of Europe's Common European Framework of Reference for Languages (CEFR), used across the world to map learners' progress in English.

### **Mathematics**

The curriculum framework explores six content areas: number, algebra, geometry, measure, handling data and problem solving. The first five content areas are all underpinned by problem solving, which provides a structure for the application of mathematical skills. Mental strategies are also an important part of the number content. The curriculum focuses on principles, patterns, systems, functions and relationships, so that learners apply their mathematical knowledge and develop a holistic understanding of the subject.

### **Science**

This curriculum framework covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning investigative work, and recording and analysing data. The scientific enquiry objectives underpin biology, chemistry and physics, which are focused on developing confidence and interest in scientific knowledge. Environmental awareness and some history of science are also part of the curriculum.