

June 5, 2020

Dear Parents, Teachers, and Students,

SUBJECT: Distance Learning - Week 10

June Schedule:

Friday, June 12 will be the last day of regular, distance learning classes for students. Google and Zoom classes during the week of Monday, June 15 through Friday, June 19 will be devoted to final assessments and/or assignments: end-of-semester or summative measures of achievement over the time the school has been on remote learning. Please be reminded parents and students: All assignments due on or before June 12 must be submitted or they will not be included in the end-of-semester grade. Google Classrooms list "missing" assignments.

Cambridge Checkpoint Exams:

Checkpoint exams will be administered in the mornings of June 15 through June 17. There are three: English, Mathematics, and Science. Form 3 parents have been contacted about this. If you have any questions or concerns, please get in touch with the school.

Summer School:

A summer school program is planned for Enko Bonanjo in August. Classes in English, Mathematics, and Science will be available to returning students and to students new to the school. Classes are planned for mornings in the first two weeks of August. This will be a good opportunity for students to prepare for the start of the 2020-2021 academic year and, perhaps, catch up on content from this period of distance learning. More information will follow.

Parenting and Distance Learning:

Parenting is a tough job anytime. COVID-19 and distance learning have made it even harder. While these last 10 weeks of schooling over the internet have been a big adjustment for students, they have been for parents, too. School is emails from teachers, assignments, and Zoom lessons; things that used to happen out of sight are now right there every day. Enko Bonanjo parents are not alone. Recent poll data from the US found that two-thirds of parents surveyed say they are more involved in their children's education today than ever before. Now that we are involved, are we doing it right? There is no correct answer. Rather, we probably move back and forth regularly on the continuum of too little to too much involvement. Another parenting dilemma. We must always be evaluating and adjusting the degree of our attention. "I think I'd like the teacher to check this first, Dad" is a good sign of over-involvement. Isn't it that parenting is being there, but not overbearingly so? What a tricky balance to strike.

Dr. Bruce Gilbert, Head of School