

THE IB DIPLOMA PROGRAMME AT ENKO BONANJO







The curriculum is made up of the DP core and six subject groups.

DP core (TOK, EE, CAS) aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

Our approaches to learning and teaching allow IB students to develop transferable and lifelong skills and attributes such as critical thinking, international mindedness, creativity, agency, and resilience.

DP Assessment



Our assessments use a variety of tasks, including examination papers, written assignments like essays, oral interviews, scientific and mathematical investigations, fieldwork projects and artistic performances, which are completed by candidates at various times during their course.

How the DP is graded



- Each of the 6 subjects has a maximum of 7 points
- CAS is a zero unit subject but all the learning outcomes must be completed and recorded
- The EE and ToK Essay combine for a maximum of 3 points
- Therefore, 6 x 7 + 3 = maximum score of 45 points

Moving from DP 1 to DP 2



To be promoted to DP2, a student must score a minimum of 4/7 in all subjects taken at higher level and standard level and must embody the IB learner profile.

Areas identified for improvement



- Discipline
- Reporting assessment through Ed-admin
- Anti-bullying campaign



Programme evaluation 2022

What to know about our IB programme evaluation



- An evaluation of a school's implementation of the IB programme(s) takes place at five-year intervals after initial authorization. Schools must conduct a self-study as part of this evaluation process and are expected to comply with the evaluation process as defined by the IB.
- The IB reserves the right to visit schools going through evaluation. Such visits will be made with reasonable advance notice and will be funded by the school.

What to know about our IB programme Evaluation



- If a school is not meeting any requirements for implementation of the IB programme(s), the IB will notify the school of the matters that must be addressed. The school must resolve them within the timeline defined by the IB or the school may be subject to suspension or withdrawal
- Schools must accept visits from representatives of the IB regarding their implementation of the IB programme(s). These visits can be made at any time with reasonable advance notice and will be funded by the school.





The IB Evaluation Process is divided into four components.

- 1. The Preliminary Review
- 2. The Self Assessment Process
- 3. The Visit or Reading for DP schools
- 4. The Report of Evaluation

What has happened so far



- Preliminary review- January 15
- Self assessment- Ongoing but ending on April 01





- The evaluation team will require to meet with some parents and/or legal guardians and students
- The focus will be to have a discussion to understand how the Diploma Programme is being implemented in the school
- Dates for the visit will be May 25-27, 2022.

The school will plan subsequent information sessions to provide parents with information regarding the visit.

Our new vision and mission



Vision : To become a reference for international education in Africa

Mission: We aim to have all learners, ages 11 to 19, access engaging educational opportunities in an active, diverse, and inclusive academic environment such that they can experience success at university and beyond. We will achieve this by putting together relevant, engaging, and challenging curriculums that prepare them to be at the fore of creativity, leadership, lifelong learning, and development of an ever-evolving world.





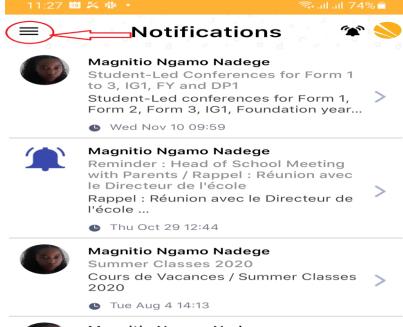
Policies establish rules and regulations to guide acceptable behavior and ensure that the school environment is safe for students, teachers and school staff. School policies also help create a productive learning environment.



Policies

- <u>Academic Integrity EBIS</u>
- <u>Admission policy EBIS</u>
- <u>Assessment policy EBIS</u>
- Inclusion policy EBIS
- Language policy final
- Parent or legal guardian and student complaints
 procedures

Login to your parent portal applications, and click the top right corner to get the main navigation menu.





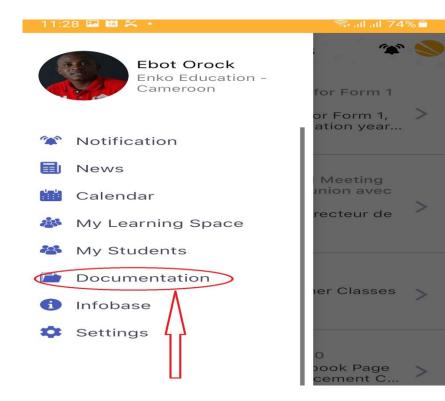
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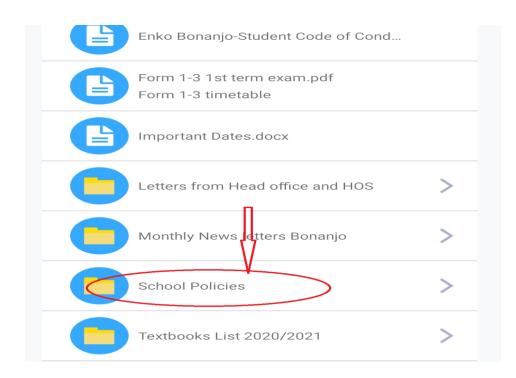


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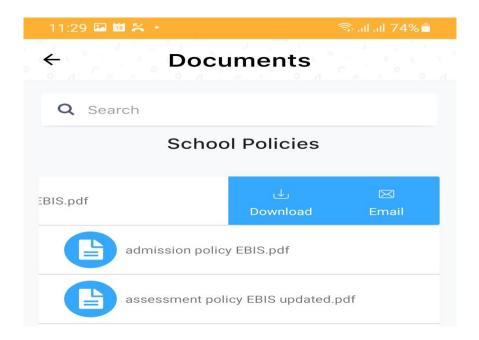


On Documents scroll down to the bottom and click on school policies





You will now see the different policies, swipe to the left of any desired policy, click on download to download and then open from you device to view the policy



Area of focus for our programme development



Since the start of last year academic year, our focus has been to develop student competencies in their approaches to learning,

Our focus is on two of the 4 approaches;

- Self management skills
- Research skills

For the new academic year, we are focusing on the remaining 2 approaches

- Thinking skills
- Communication skills





- Mid Semester exams- March 21-23, 2022
- Student-led conference- April 01, 2022
- Easter break- April 11-22, 2022
- TOK exhibition- 13-14 May 2022
- Semester exams- June 06-10, 2022
- Closing/Graduation ceremony- June 15